

9624: Willow Creek Elementary School | 0130: Cherry Creek 5

Grade Levels: E - (1 Year)

## Plan Type

## Official Rating based on 1 Year SPF Report

### Performance Plan

**96.8/100**  
Points Earned

**96.8%**

### Governor's Distinguished Improvement Award; John Irwin Award

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

### Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	95.5%	38.2/40	Exceeds
Academic Growth	97.7%	58.6/60	Exceeds

### Assurances

	Rating
Accountability Participation Rate	Meets 95% Participation

### Test Participation Rates and Total Participation Rate Descriptor\*

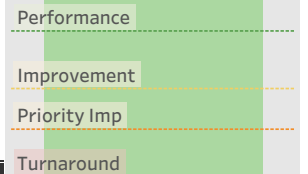
Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	264	246	93.2%	15	100.0%	Meets 95% Participation
Math	264	249	94.3%	15	100.0%	Meets 95% Participation

Total Participation Rate Descriptor for Planning Purposes:

**Low Total Participation**

### Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	95.5%	38.2/40	Exceeds	96.8%	Performance
	Academic Growth	97.7%	58.6/60	Exceeds		



School plan types are based on the total percentage of points earned.

**Performance Plan:**  
53.0% - 100%

**Improvement Plan:**  
42.0% - 52.9%

**Priority Improvement Plan:**  
34.0% - 41.9%

**Turnaround Plan:**  
0.0% - 33.9%

**Insufficient State Data:**  
No reportable achievement and growth data.

(-) No Reportable Data

Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

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Elementary School - (1 Year)

### ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	239	93.2%	764.3	94	8.00/8	Exceeds
	Previously Identified for READ Plan	18	85.7%	720.6	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0.00/0	-
	Minority Students	84	92.8%	763.7	93	1.00/1	Exceeds
	Multilingual Learners	22	90.0%	768.0	96	1.00/1	Exceeds
	Students with Disabilities	35	85.4%	731.0	30	0.50/1	Approaching
CMAS - Math	All Students	243	94.3%	756.8	91	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0.00/0	-
	Minority Students	87	94.8%	754.6	89	1.00/1	Exceeds
	Multilingual Learners	25	96.7%	756.6	91	1.00/1	Exceeds
	Students with Disabilities	36	87.8%	723.4	24	0.50/1	Approaching
TOTAL		*	*	*	*	21.00/22	Exceeds

### ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	142	76.0	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 20	-	0.00/0	-
	Minority Students	43	67.0	1.00/1	Exceeds
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	n < 20	-	0.00/0	-
CMAS - Math	All Students	143	70.0	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 20	-	0.00/0	-
	Minority Students	43	73.0	1.00/1	Exceeds
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	n < 20	-	0.00/0	-
English Language Proficiency	English Language Proficiency	22	70.0	2.00/2	Exceeds
	On Track to EL Proficiency	22	72.7%	1.50/2	Meets
TOTAL		*	*	21.50/22	Exceeds

This page displays the performance indicator data for the elementary school level. Calculations are based on state assessment results from 2022-23.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. Cut-scores for the On-Track to EL proficiency metric were re-normed based on 2023 results, as had been planned prior to the COVID-19 pandemic.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

"English Learners" has changed to **Multilingual Learners**. Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\*) Not Applicable; (-) No Reportable Data

	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile		8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile		6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile		4	0.50	1.0
	• below the 15th percentile		2	0.25	0.5
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
			8	1.00	2.0
			6	0.75	1.5
			4	0.50	1.0
			2	0.25	0.5
			4	1.00	
			3	0.75	
			2	0.50	
			1	0.25	
			4	1.00	
			3	0.75	
			2	0.50	
			1	0.25	
	• at or below 0.5%		8	2.0	
	• at or below 2.0% but above 0.5%		6	1.5	
	• at or below 5.0% but above 2.0%		4	1.0	
	• above 5.0%		2	0.5	
	• at or above the 75.8%		4		
	• at or above 61.1% but below 75.8%		3		
	• at or above 46.8% but below 61.1%		2		
	• below 46.8%		1		
			8	2.0	
			6	1.5	
			4	1.0	
			2	0.5	

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*									
Percentile	English Language Arts & EBRW for CO PSAT			Mathematics			Science		
	Elementary	Middle	CO PSAT	Elem	Middle	CO PSAT	Elem	Middle	High
15th percentile	722.3	724.1	423.5	719.1	716.5	413.0	NA	NA	NA
50th percentile	739.5	740.1	461.1	734.3	731.2	448.4	NA	NA	NA
85th percentile	755.9	757.3	505.0	751.9	746.2	491.0	NA	NA	NA

Percent of Students On Track for ELP Growth Targets			
Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	51.7%	8.9%	12.1%
50th percentile	64.1%	18.0%	21.1%
85th percentile	76.3%	31.5%	29.8%

Cut-Points for Each Performance Indicator		
Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

	24 points (8 per subject for all students, 4 per subject by disaggregated group, no Science data for 2023)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment			
Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2023 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

August 12, 2023